2016-17 Texas Academic Performance Report

District Name: ALDINE ISD Campus Name: NIMITZ NINTH GRADE SCHOOL Campus Number: 101902085

2017 Accountability Rating: Met Standard

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TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approache	s Grade Level	or Above	:	•		•	1	÷	:				1	
End of Course														
English I	2017	64%	52%	58%	50%	62%	74%	-	69%	*	100%	*	55%	20%
	2016	65%	53%	59%	54%	63%	58%	-	86%	-	*	11%	58%	21%
English II	2017	66%	52%	*	*	-	-	-	-	-	-	-	*	-
	2016	67%	51%	*	*	-	-	-	-	-	-	-	-	-
Algebra I	2017	83%	77%	82%	79%	85%	89%	-	92%	71%	*	44%	81%	74%
	2016	78%	70%	72%	65%	77%	76%	-	91%	-	100%	17%	70%	58%
Biology	2017	86%	81%	86%	83%	87%	95%	-	100%	*	100%	56%	85%	65%
	2016	87%	81%	86%	82%	89%	92%	-	92%	-	100%	47%	85%	63%
STAAR Percent at Approache All Grades	s Grade Level	or Above												
All Subjects	2017	75%	67%	75%	70%	78%	86%	-	87%	55%	100%	35%	73%	53%
	2016	75%	66%	72%	67%	76%	75%	-	89%	-	88%	25%	71%	46%
Reading	2017	72%	61%	58%	50%	62%	74%	-	69%	*	100%	*	55%	20%
	2016	73%	62%	59%	54%	63%	58%	-	86%	-	*	11%	58%	21%
Mathematics	2017	79%	75%	82%	79%	85%	89%	-	92%	71%	*	44%	81%	74%
	2016	76%	70%	72%	65%	77%	76%	-	91%	-	100%	17%	70%	58%
Science	2017	79%	71%	86%	83%	87%	95%	-	100%	*	100%	56%	85%	65%
	2016	79%	71%	86%	82%	89%	92%	-	92%	-	100%	47%	85%	63%
STAAR Percent at Meets Grac All Grades	le Level													
Two or More Subjects	2017	48%	34%	40%	32%	44%	56%	-	64%	*	*	*	36%	*
	2016	45%	30%	33%	24%	39%	44%	-	64%	-	*	*	31%	*
Reading	2017	48%	33%	36%	28%	41%	44%	-	69%	*	*	*	32%	*
	2016	46%	31%	34%	27%	38%	40%	-	57%	-	*	*	32%	*
Mathematics	2017	48%	39%	36%	29%	40%	61%	-	64%	*	*	*	34%	17%
	2016	43%	32%	24%	17%	29%	*	-	64%	-	*	*	22%	*

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets	Grade Level	Jule	District	Campus	American	Inspanie	White	malan	Asian	Islander	Races	Lu	DISUUV	
All Grades														
Science	2017	52%	38%	50%	44%	53%	61%	-	71%	*	100%	10%	47%	15%
	2016	47%	32%	43%	32%	49%	63%	-	77%	-	*	*	39%	*
STAAR Percent at Master All Grades	s Grade Level													
All Subjects	2017	20%	12%	9%	4%	11%	11%	-	38%	*	*	*	7%	5%
-	2016	18%	9%	5%	3%	7%	7%	-	13%	-	*	*	5%	*
Reading	2017	19%	10%	4%	*	6%	*	-	31%	*	*	*	2%	*
	2016	17%	8%	3%	*	3%	*	-	*	-	*	*	2%	*
Mathematics	2017	23%	16%	11%	7%	13%	*	-	46%	*	*	*	10%	*
	2016	19%	11%	8%	4%	11%	*	-	*	-	*	*	7%	*
Science	2017	19%	10%	11%	6%	14%	*	-	38%	*	*	*	9%	*
	2016	16%	7%	5%	3%	5%	*	-	*	-	*	*	5%	*
STAAR Percent Met or Ex All Grades	ceeded Progress													
All Subjects	2017	61%	58%	39%	31%	43%	*	-	*	*	*	*	37%	34%
	2016	62%	56%	27%	20%	31%	*	-	*	-	*	*	26%	*
Reading	2017	59%	54%	*	*	*	-	-	*	-	-	-	*	*
	2016	60%	56%	*	*	*	*	-	*	-	-	-	*	*
Mathematics	2017	64%	62%	39%	31%	44%	*	-	*	*	*	*	38%	35%
	2016	63%	56%	27%	20%	32%	*	-	*	-	*	*	26%	*
STAAR Percent Exceeded All Grades	l Progress													
All Subjects	2017	19%	16%	9%	6%	11%	*	-	*	*	*	*	8%	8%
	2016	17%	13%	8%	4%	10%	*	-	*	-	*	*	7%	*
Reading	2017	17%	14%	*	*	*	-	-	*	-	-	-	*	*
	2016	16%	14%	*	*	*	*	-	*	-	-	-	*	*

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Exceeded Pi	rogress													
All Grades														
Mathematics	2017	20%	19%	9 %	6%	11%	*	-	*	*	*	*	8%	9%
	2016	17%	13%	8%	4%	10%	*	-	*	-	*	*	7%	*

District Name: ALDINE ISD

Campus Name: NIMITZ NINTH GRADE SCHOOL Campus Number: 101902085

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 708 Grade Span: 09 - 09 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approache	es Grade Leve	l or Above	1												
All Grades															
All Subjects	2017	75%	67%	75%	-	-	-	-	-	53%	61%	42%	*	53%	53%
	2016	75%	66%	72%	-	-	-	-	-	46%	51%	39%	-	46%	46%
Reading	2017	72%	61%	58%	-	-	-	-	-	20%	24%	*	-	20%	20%
	2016	73%	62%	59%	-	-	-	-	-	21%	20%	22%	-	21%	21%
Mathematics	2017	79%	75%	82%	-	-	-	-	-	74%	78%	69%	-	74%	74%
	2016	76%	70%	72%	-	-	-	-	-	58%	63%	50%	-	58%	58%
Science	2017	79%	71%	86%	-	-	-	-	-	64%	81%	43%	*	64%	65%
	2016	79%	71%	86%	-	-	-	-	-	63%	73%	48%	-	63%	63%
STAAR Percent at Meets Grad All Grades	de Level														
Two or More Subjects	2017	48%	34%	40%	-	-	-	-	-	*	*	*	-	*	*
	2016	45%	30%	33%	-	-	-	-	-	*	*	*	-	*	*
Reading	2017	48%	33%	36%	-	-	-	-	-	*	*	*	-	*	*
-	2016	46%	31%	34%	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2017	48%	39%	36%	-	-	-	-	-	17%	18%	*	-	17%	17%
	2016	43%	32%	24%	-	-	-	-	-	*	*	*	-	*	*
Science	2017	52%	38%	50%	-	-	-	-	-	15%	20%	*	-	15%	15%
	2016	47%	32%	43%	-	-	-	-	-	*	*	*	-	*	*
STAAR Percent at Masters G All Grades	rade Level														
All Subjects	2017	20%	12%	9%	-	-	-	-	-	5%	*	7%	*	5%	5%
	2016	18%	9%	5%	-	-	-	-	-	*	*	*	-	*	*
Reading	2017	19%	10%	4%	-	-	-	-	-	*	*	*	-	*	*
-	2016	17%	8%	3%	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2017	23%	16%	11%	-	-	-	-	-	*	*	*	-	*	*
	2016	19%	11%	8%	-	-	-	-	-	*	*	*	-	*	*

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 708 Grade Span: 09 - 09 (Current Year ELL Students)

		State	District	Campus	Bilingual Education		BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grad	le Level														
All Grades															
Science	2017	19%	10%	11%	-	-	-	-	-	*	*	*	*	*	*
	2016	16%	7%	5%	-	-	-	-	-	*	*	*	-	*	*
STAAR Percent Met or Exceede All Grades	d Progress														
All Subjects	2017	61%	58%	39%	-	-	-	-	-	33%	*	*	-	33%	33%
	2016	62%	56%	27%	-	-	-	-	-	*	*	*	-	*	*
Reading	2017	59%	54%	*	-	-	-	-	-	*	*	*	-	*	*
5	2016	60%	56%	*	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2017	64%	62%	39%	-	-	-	-	-	35%	*	*	-	35%	35%
	2016	63%	56%	27%	-	-	-	-	-	*	*	*	-	*	*
STAAR Percent Exceeded Progr All Grades	ress														
All Subjects	2017	19%	16%	9%	-	-	-	-	-	6%	*	*	-	6%	6%
	2016	17%	13%	8%	-	-	-	-	-	*	*	*	-	*	*
Reading	2017	17%	14%	*	-	-	-	-	-	*	*	*	-	*	*
5	2016	16%	14%	*	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2017	20%	19%	9%	-	-	-	-	-	8%	*	*	-	8%	8%
	2016	17%	13%	8%	-	-	-	-	-	*	*	*	-	*	*

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Participation

										Two or			
	Chata	District	C	African		14/1-14 -	American		Pacific	More	Special	Econ	
2017 STAAD Darticipation	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	98%	99%	100%	-	100%	96%	100%	97%	99%	100%
Included in Accountability Not Included in Accountability	94%	93%	92%	90%	94%	86%	-	92%	83%	100%	91%	93%	91%
Mobile	4%	5%	7%	8%	5%	14%	-	6%	13%	0%	5%	5%	8%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	2%	0%	0%	0%	0%	1%
Not Tested	1%	1%	1%	2%	1%	0%	-	0%	4%	0%	3%	1%	0%
Absent	1%	1%	1%	1%	1%	0%	-	0%	4%	0%	3%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	99%	100%	100%	-	95%	-	100%	99%	99%	98%
Included in Accountability Not Included in Accountability	94%	93%	93%	90%	95%	100%	-	95%	-	100%	96%	94%	93%
Mobile	4%	5%	6%	9%	5%	0%	-	0%	-	0%	4%	5%	5%
Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	1%	1%	0%	0%	-	5%	-	0%	1%	1%	2%
Absent	1%	1%	0%	1%	0%	0%	-	5%	-	0%	0%	1%	2%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	1%	0%	0%

District Name: ALDINE ISD

Campus Name: NIMITZ NINTH GRADE SCHOOL Campus Number: 101902085

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 708 Grade Span: 09 - 09

School Type: High School

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander M	ore Races	Ed	Disadv	ELL
Attendance Rate													
2015-16	95.8%	94.6%	93.9%	93.5%	94.1%	94.2%	*	97.0%	95.2%	93.0%	91.5%	93.8%	94.4%
2014-15	95.7%	94.8%	94.7%	94.6%	94.9%	94.9%	*	97.4%	*	92.9%	91.7%	94.7%	95.4%
Annual Dropout Rate (Gr 9-12)													
2015-16	2.0%	4.6%	1.0%	1.1%	1.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	1.2%	1.6%
2014-15	2.1%	3.8%	0.4%	0.5%	0.3%	0.0%	*	0.0%	*	0.0%	0.0%	0.3%	0.0%
Advanced Course/Dual-Credit (Course Comp	letion (Grade	s 9-12)										
Any Subject													
2015-16	35.9%	19.7%	4.5%	1.3%	6.7%	9.1%	-	14.3%	0.0%	12.5%	0.0%	4.3%	3.8%
2014-15	34.6%	21.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
English Language Arts													
2015-16	16.2%	9.5%	1.8%	1.3%	1.4%	4.5%	-	14.3%	0.0%	14.3%	0.0%	1.4%	0.0%
2014-15	15.7%	10.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Mathematics													
2015-16	19.3%	11.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2014-15	19.4%	14.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Science													
2015-16	5.1%	2.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2014-15	5.2%	2.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Social Studies													
2015-16	20.8%	8.4%	0.1%	0.0%	0.3%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2014-15	19.5%	10.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%

TEXAS EDUCATION AGENCY **Texas Academic Performance Report** 2016-17 Campus Profile

	Carr	1pus		
Student Information	Count	Percent	District	Stat
Total Students:	708	100.0%	69,671	5,343,83
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	5.9%	4.20
Kindergarten	0	0.0%	7.2%	7.0
Grade 1	0	0.0%	8.2%	7.4
Grade 2	0	0.0%	8.4%	7.6
Grade 3	0	0.0%	8.1%	7.79
Grade 4	0	0.0%	7.7%	7.79
Grade 5	0	0.0%	7.3%	7.50
Grade 6	0	0.0%	6.9%	7.49
Grade 7	0	0.0%	7.2%	7.49
Grade 8	0	0.0%	6.9%	7.30
Grade 9	708	100.0%	7.6%	8.19
Grade 10	0	0.0%	6.8%	7.49
Grade 11	0	0.0%	5.9%	6.8
Grade 12	0	0.0%	5.5%	6.2
Ethnic Distribution:				
African American	325	45.9%	23.1%	12.6
Hispanic	331	46.8%	72.6%	52.4
White	22	3.1%	2.2%	28.1
American Indian	1	0.1%	0.2%	0.4
Asian	14	2.0%	1.2%	4.2
Pacific Islander	8	1.1%	0.1%	0.1
Two or More Races	7	1.0%	0.6%	2.29
Economically Disadvantaged	572	80.8%	86.2%	59.0
Non-Educationally Disadvantaged	136	19.2%	13.8%	41.0
English Language Learners (ELL)	68	9.6%	34.5%	18.9
Students w/ Disciplinary Placements (2015-2016)	30	3.7%	1.8%	1.4
At-Risk	521	73.6%	73.0%	50.3
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	61			
Students with Intellectual Disabilities	39	63.9%	43.2%	44.5
Students with Physical Disabilities	**	**	26.9%	21.9
Students with Autism	*	*	13.4%	12.5
Students with Behavioral Disabilities	12	19.7%	14.3%	19.9
Students with Non-Categorical Early Childhood	0	0.0%	2.2%	1.3

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

	Can	1pus		
Student Information	Count	Percent	District	State
Mobility (2015-2016):				
Total Mobile Students	142	17.6%	17.5%	16.2%
By Ethnicity:				
African American	79	9.8%		
Hispanic	54	6.7%		
White	5	0.6%		
American Indian	1	0.1%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	3	0.4%		

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derive	d from teacher responsibility records):		
Elementary:			
Kindergarten	-	18.7	18.8
Grade 1	-	19.4	18.8
Grade 2	-	19.0	18.9
Grade 3	-	19.5	19.0
Grade 4	-	19.3	19.0
Grade 5	-	25.1	20.9
Grade 6	-	23.2	20.4
Secondary:			
English/Language Arts	20.9	18.9	16.8
Foreign Languages	20.1	19.8	18.7
Mathematics	22.3	21.0	18.0
Science	19.4	21.4	19.0
Social Studies	19.9	23.0	19.4

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

	Can	1pus		
Staff Information	Count/Average	Percent	District	State
Total Staff	72.9	100.0%	100.0%	100.0%
Professional Staff:	65.9	90.4%	62.0%	64.0%
Teachers	50.8	69.7%	47.6%	50.0%
Professional Support	11.1	15.2%	10.3%	10.0%
Campus Administration (School Leadership)	4.0	5.5%	2.9%	2.9%
Educational Aides:	7.0	9.6%	10.4%	9.6%
Total Minority Staff:	50.6	69.4%	76.6%	49.1%
Teachers by Ethnicity and Sex:				
African American	28.7	56.4%	42.0%	10.2%
Hispanic	4.4	8.7%	23.3%	26.6%
White	13.7	27.0%	29.9%	59.8%
American Indian	0.0	0.0%	0.8%	0.4%
Asian	2.0	3.9%	2.1%	1.5%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	2.0	3.9%	1.7%	1.1%
Males	23.5	46.2%	24.2%	23.7%
Females	27.3	53.8%	75.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	3.0	5.9%	2.3%	1.2%
Bachelors	35.5	69.9%	75.5%	74.5%
Masters	11.3	22.2%	21.4%	23.6%
Doctorate	1.0	2.0%	0.8%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	7.4	14.5%	12.8%	7.8%
1-5 Years Experience	18.6	36.7%	37.1%	28.0%
6-10 Years Experience	8.2	16.2%	19.1%	20.9%
11-20 Years Experience	8.6	17.0%	18.6%	27.8%
Over 20 Years Experience	8.0	15.7%	12.3%	15.5%
Number of Students per Teacher	13.9	n/a	15.0	15.1

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	19.0	23.1	19.5
Average Years Experience of Principals with District	14.0	16.9	12.2
Average Years Experience of Assistant Principals	19.3	15.2	15.7
Average Years Experience of Assistant Principals with District	10.7	10.5	10.1
Average Years Experience of Teachers:	9.7	8.5	10.9
Average Years Experience of Teachers with District:	4.9	5.5	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,179	\$49,963	\$46,199
1-5 Years Experience	\$54,756	\$53,583	\$48,779
6-10 Years Experience	\$55,851	\$55,847	\$51,184
11-20 Years Experience	\$60,809	\$60,046	\$54,396
Over 20 Years Experience	\$73,680	\$73,122	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$57,976	\$57,163	\$52,525
Professional Support	\$65,161	\$65,555	\$61,728
Campus Administration (School Leadership)	\$80,913	\$79,300	\$76,471
nstructional Staff Percent:	n/a	63.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,110.5

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

Total Students: 708 Grade Span: 09 - 09 School Type: High School

	Campus			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	67	9.5%	33.8%	18.8%
Career & Technical Education	661	93.4%	28.0%	25.0%
Gifted & Talented Education	41	5.8%	4.3%	7.8%
Special Education	61	8.6%	7.2%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.7	1.4%	6.6%	6.0%
Career & Technical Education	6.1	11.9%	4.6%	4.5%
Compensatory Education	0.0	0.0%	3.3%	2.8%
Gifted & Talented Education	1.4	2.7%	0.5%	1.9%
Regular Education	40.2	79.1%	76.8%	72.8%
Special Education	1.4	2.8%	6.3%	8.6%
Other	1.0	2.0%	1.9%	3.4%

Link to: PEIMS Financial Standard Reports/ 2015-2016 Financial Actual Report

¹/⁴ Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

*** When only one group is masked, then the second smallest group is masked (regardless of size).

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

**** Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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